

## **REFLECTION**

Thorough out the inquiry process we found it empowering to have teachers work together with the goal of impacting student instruction. Although we are faced with many challenges such as time and resources it is through our school based option that we were able to utilize the allocated time to implement this important work. As a school leader I am a firm believer in engaging all members of the school community in analyzing professional literature. Setting up norms and protocols allowed for all participants to have proprietorship of their work. By implementing the Data Wise improvement process we were able to adjust our initial finding by reflecting upon how we were examining instruction. The real problem of practice was in the development of metacognition and ability for students to self- monitor their work. By allowing children to take ownership over the work they so they are able to problem solve ways of figuring out what is needed for students to be successful. This shift in our thinking allows our inquiry teams to refocus our work. Going forward data will be collected to support the revised problem of practice. Teachers must be able to plan lessons where students are asked to think of the outcome, and use resources such as rubrics and tasks to drive their thinking.